



The MARTLET

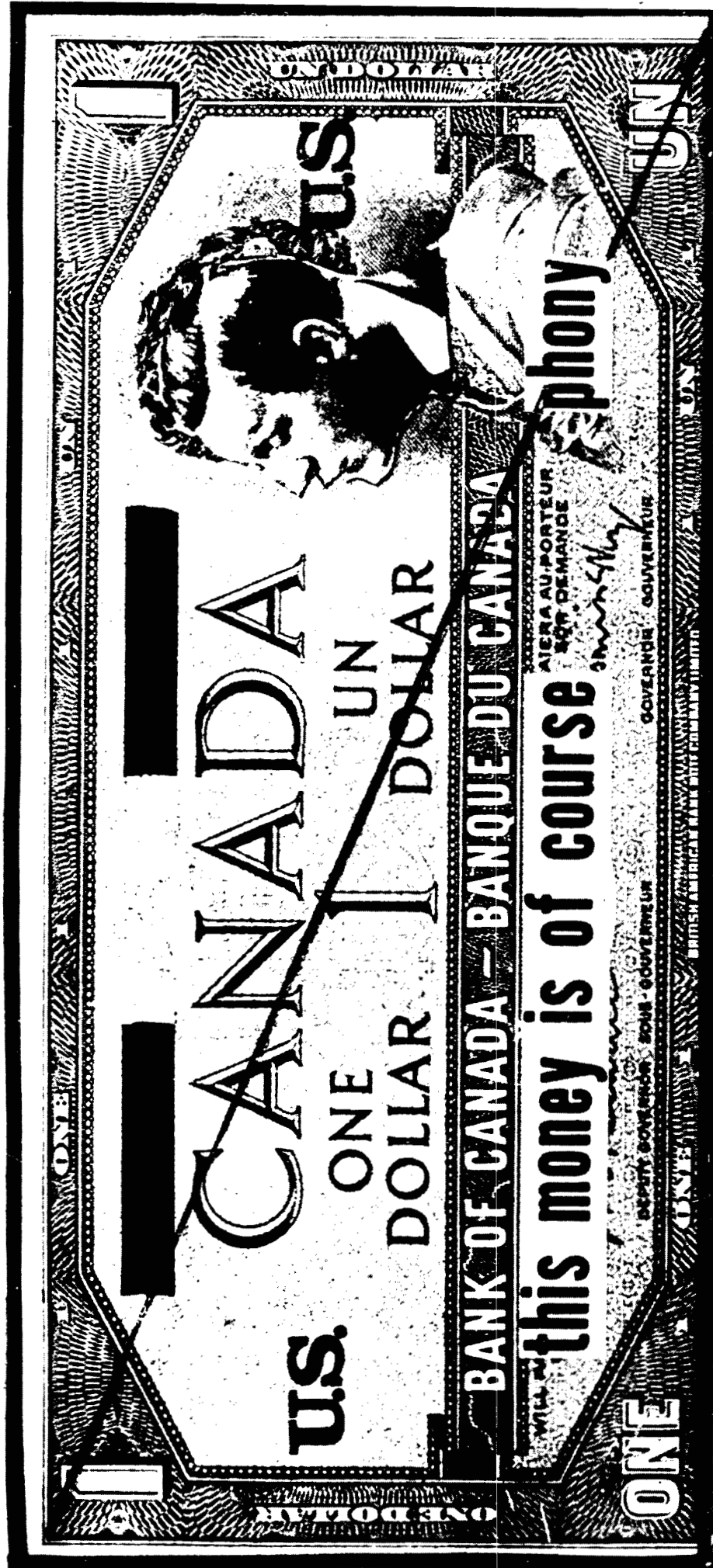
If 'no news is good news'
Then bad news'll do



Volume II Number 17

UNIVERSITY OF VICTORIA

THURSDAY, JANUARY 13, 1972



OPENING MONDAY JANUARY 17

IN THE **EMPRESS**
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ELECTION MONDAY, JANUARY 31.

NOMINATION FORMS ARE NOW AVAILABLE AT THE SUB.



Allen leaves others to follow?

Head of the Theatre Department, Ralph Allen, has resigned his post, and at least one other member of that department is considering leaving.

Allen has accepted a position with the University of Tennessee because of "better pay and better facilities," and designer Robert Cothran is looking into the possibilities of getting a job at the same university.

When Allen came to Uvic from the University of Pittsburgh in 1968, he brought two top people with him - Cothran, and director and actress, Dr. Wandalie Henshaw.

Cothran says he's "investigated" the possibilities of following Allen to Tennessee, and is "considering" such a move, but has reached no decision as yet.

Henshaw, however, says that she has "no plans whatsoever" of joining Allen in his move south.

Allen said Monday that "there is no conspiracy to strip the department. I have no assurance that I could even take someone with me."

Allen's is the second resignation to hit the Theatre department in the past 10 months. Last March Professor Richard Courtney, a world authority in the field of developmental drama, quit because he said he and his program was being stifled by the University.

But Allen says he is not leaving because of any clash.

"I am changing jobs in a normal way, not because I'm dissatisfied with the department or the university; in fact I leave with great regrets," he said.

Dean Peter Garvie, of the Faculty of Fine Arts, said Tuesday that he was not surprised by Allen's resignation.

"Since he is so highly regarded internationally, it was not surprising that he should get such a good job offer," he said.

Garvie said that Allen had received many good job offers

over the years, and it seemed natural that he should accept one eventually.

"There is a fair amount of movement among good people," he said.

Garvie also said, "There are very few people that come in his (Allen's) class," but that the department expects no real problems in finding a replacement.

"The department has already set the mechanism in motion to look for a new head," he said.

"I think we will get many applications," he said, and "Probably will get some very good ones."

\$80,000 no surprise says Faculty president

Nobody should have been surprised by the \$80,000 settlement given to outgoing President Bruce Patridge, according to Faculty Association President, Dr. Charles Doyle.

"It was an entirely predictable happening in this type of system," said Doyle.

"If you 'resign' you get a golden handshake."

"The Board of Governors is simply an arm of the B.C. government," he added, and since "Nobody cares enough to do anything about it," no one can complain about the way it operates.

Doyle said he wasn't too concerned about the size of the settlement as "It isn't going to do three or four people out of a job because it comes out of a different part of the budget."

"It's only money," he said, adding, however, that "In principle I can't see why anybody would need that much."

Vice-President of the Board of Governors, G.F. Auchinleck, says that the settlement is strictly in order.

"It's not out of line with those who part on good terms," he said.

Auchinleck said that basically the \$80,000 is what Patridge would have been paid had he

MEMORANDUM

TO personal & confidential
FROM secretDate

University of British Columbia President, Walter Gage, is trying to discourage individuals from giving private memos to the student paper there, The Ubysey.

Gage circulated a memo to all faculty members and administrative heads in December, carrying a statement from the University lawyers.

"A person, be he an employee or a stranger, who takes documents which he knows are of a confidential nature and delivers them to some third party, commits an act of theft..."

The memo also said certain exceptions to this rule exist especially where a person takes them to disclose a crime or fraud.

"All I was doing was quoting a legal opinion," Gage told the Ubysey.

The President's move was apparently in reaction to the publication of four confidential memos last month in the student paper.

Legal advisors informed the Martlet that while the UBC lawyers are correct in their statements, they fail to point out the difference between "taking" a confidential memo and making a xerox copy of one.

"Obviously if you don't 'take' the actual memo, you haven't stolen it," the Martlet was told.

In a story last Thursday the Ubysey quoted faculty as being in support of the President's memo.

"I don't think the president would send it around unless it was necessary," said Anthropology -Sociology head Cyril Belshaw, adding, "I think we've been very lax in our security."

remained at Uvic till the end of his contract.

He said that in effect the payment was "salary through to the end of his tour of duty... May '73."

Auchinleck denied that the payment indicated Patridge had been fired by the Board.

"It was his resignation all right," he said, "He resigned."

Auchinleck also denied that the payment was a condition of the President's resignation.

"I'm certain the money did not enter into the decision," he said.

Auchinleck said that the search for a new President had not yet begun, and admitted that it would probably be "a year-and-a-half" before a selection was made.

Asked how the University could afford to wait so long before having a man appointed to that apparently extremely important position, Auchinleck said, "We can certainly afford it ... if waiting that long means getting the man to fill the bill."

"We've got to make sure we've checked all possibilities," he said.

UBC /UVIC

Classics head Malcolm McGregor was also in agreement with Gage's action, saying, "Faculty business is private business."

Assistant English professor J.R. Doheny however, thought the memo was "curious".

"I think they want to intimidate a lot of people including the Ubysey," he said.

Doheny said he supported the publication of private memos. "I expect there will be more, like the continuing chapters of a book," he said.

Senate to rule on 'residence' motions

A motion to have University residences comply with the 'Landlord and Tenant Act' is among several items Student Senators are bringing before Senate this week.

Also included will be a motion that is intended to protect students from jeopardizing or prejudicing any civil rights by signing present forms which require him to obey the rules of the university.

The third motion requests that Senate move to abolish the Residence Standards Committee on the grounds that if Motion 1 were adopted, the committee's rulings would be ultra vires to The Landlord and Tenant Act.

It also asks that this committee cease to deal with items formerly classified under the heading of 'standards'.

These three motions arise out of an incident last term involving a girl in Lansdowne College. Frieda Lockhart, supported by Al Turner, Dan McLeod and Robert McDougall presented a brief to the residence council charging that the residence was operating in contravention of the 'Landlord and Tenant Act'. They also outlined several grievances concerning the standards committee. The result was that Shirley Baker, head of Housing, agreed to some of the proposed

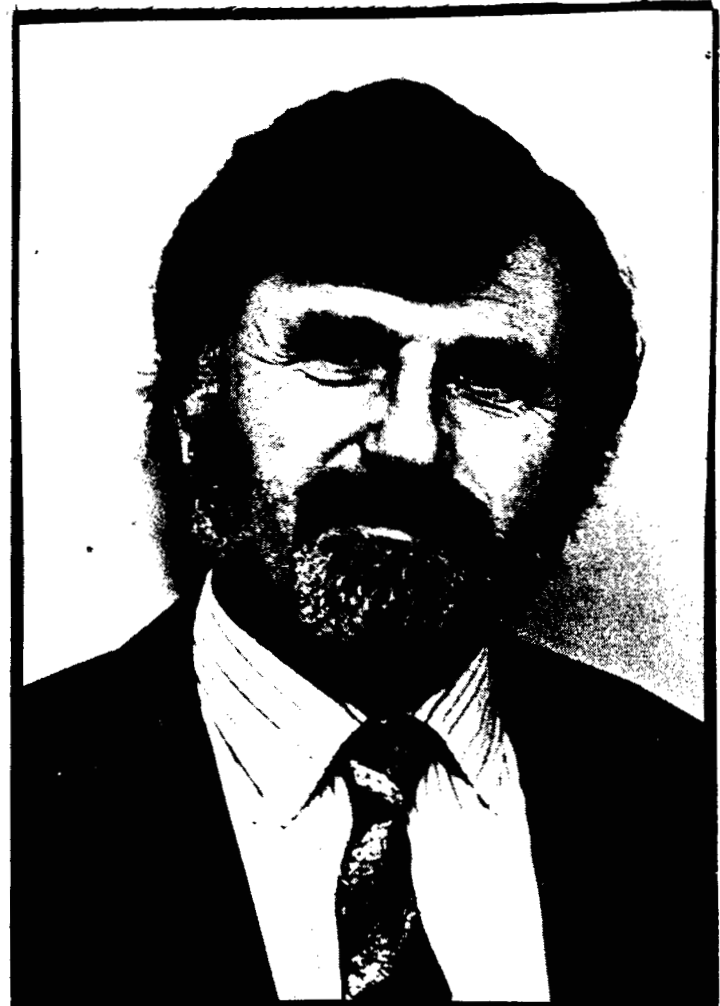
changes, primarily those dealing with the illegal damage deposit.

The standards committee, made up of dons and second year (and up) residence students, has been the moral watchdog of the residences. It ensures that the residence operates like "one big family" and that every one conforms to their idea of 'standards'. Lockhart had been brought before the committee on what Nancy Lake, a member of the committee, would only describe as "a charge".

Lockhart was informed that she should be expelled on 48 hours notice at the discretion of this committee. As a result of her brief she was booed by members of the Lansdowne womens residence, and was harassed on more than one occasion. Baker stated that there was nothing she could do about such behavior. Lockhart has since moved out of residence.

One of the people involved in the original dispute, Al Turner, said that he thought the motions were good ones and that he felt the Senate would pass them.

"To do less than pass these motions would be to set the university above the law and relegate the student to the position of second class citizen," he said.



Martlet

editor mark hume
 wire editor karen falder
 copy editor dave todd
 press manager norm wright
 photo editor geoff pearce
 news staff (the people that actually do the work) derry mcdonell, doug rowe, dave climenhaga, sue wetmore, steve porter, greg middleton, drew
 production staff ... frieda lockhart, tim groves, richard ko, clodagh o'grady, dave mcmillan, alan shepardson, bridget o'reilly, mike farr, jaci mercer, elizabeth godfrey, chris vonarx, jack godfrey, tim de lange boom, dale gamble
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Martlet

In defence of the "negative" approach

People complain to us about the "personal attacks" launched by the Martlet against various individuals. But when asked to give specific examples, to point out the exact article which contained the attack, they are at a loss. They can't remember just which issue(s) it appeared in, but know that it wasn't long ago.

Little wonder.

If pressed, if forced to go through the files paper by paper, they would still find themselves without a substantial basis for their argument. For their objections don't arise out of documented fact, but rather out of an overall bad feeling they have towards the paper.

They should feel bad, because the paper has nagged them, and all students, continually — refusing to let the ugliness that exists at this university lie where it can easily be ignored, and instead thrusting it into public view. We do not force the ugliness into student's eyes because we delight in disgusting or angering them, however, but because we feel that this university can — should and indeed must — exist, without those elements which degrade it, and tend to make any beauty that does remain here merely superficial.

Certainly there would be no difficulty in turning out a paper which enhanced the university's image. There would be no difficulty in ignoring the ugliness, or presenting it only after substantial brush work. No, no problem, except that then we, the people of this paper, would have to take on all the ugliness that we held back and helped to conceal.

We are not prepared to do that. And we shall continue to harass — for that is what careful observation will be to them — those we feel are responsible for — or at least guilty of perpetuating — the sad state of affairs at this university.

We shall continue to expose any ugliness we find, and indeed shall hunt it out with all the energy and determination we possess. We do not attack individuals, but positions. So you may hate us, but look carefully — it may be yourself



letters - to us and through us

Martlet a rag

Dear Mr. Editor,

I am a first year student and have read every issue of "The Martlet" that has been printed during my four months here. I have found many of your articles informative, interesting, and funny, however I have been very annoyed by your personality attacks.

I am not necessarily an admirer of Bruce Partridge, and I agree he should never have been President in light of his education and nationality. However the defamatory articles on him and childish offensive jokes aimed at him which have appeared in "The Martlet" were crude, tasteless, and immature.

I had thought you would stop this kind of ridiculousness when he resigned, but instead you have now turned to Peter Pollen. Not only have you printed one-sided editorials and interviews presenting only the Pollen-haters' point of view, but you have now started to put the same kind of childish garbage about Pollen in "The Martlet" as you did about Partridge. What are you trying to prove? If you want "The Martlet" to be considered a bigotted, prejudiced and stupid "rag" then carry on, because that is all you are proving to me.

If Peter Pollen is what you say he is, then make your point in an intelligent, constructively critical fashion - your present style negates whatever you say about him.

Jamie Ramsay

(Dear Mr. Ramsay: To start with, we feel we must insist that the Martlet has never printed a defamatory article on the President. It must be obvious by now that we have not done him any financial damage - which is certainly the main consideration in any libel case. As to our "childish" jokes; well, we're content to let you judge that as you will - which

isn't to say that we accept your opinion as anything other than your opinion though, and we continue as we feel we must. As to the offensiveness of certain articles again we say everyone must judge individually. But might we point out that at times we have felt brutally offended by the President. And all too often we have found that his criticisms were based solely on the fact that we had publicly exposed and embarrassed him. We say that simply, and somewhat proudly. We feel now, and have felt for some good time, that Partridge was a bad President. But unlike you we don't hold his education against him - we object basically to the way he allowed people to perhaps accidentally, believe that he was something he was not. We object too, to the way he judged others to be "unqualified", when he himself was.

We've now turned to Pollen with our "ridiculousness". And you can't understand why. Well, quite simply it's because the two men have so much in common. Last year we became very aware of people who seem to pretend to be something they aren't. We first criticized Pollen for failing to attend committee meetings. He, of course, denied our charges, saying we were a rag. That rebuttal was adequate for many people, including you apparently. The fact is, however, that the records at City Hall back us up, and not Pollen. It took a great deal of time to go through the minutes of those meetings, but they were checked, and that's what our Sillibub column was based on - not, as Pollen would have you believe, on any personal dislikes for the man.

Christ, how could we form a personal opinion of the man without knowing, without interacting with him. We felt our opinion of him as a politician, on the other hand, can quite fairly be based on his record and actions.

Let's move on to "one sided editorials". (Undoubtedly these are the same editorials Pollen accused us of "hiding behind", whatever that means.) Quite simply, an editorial is the vehicle through which an editor injects personal opinion into a factual account. After carefully observing an individual or series of incidents the observer's opinion is presented in an editorial. Necessarily,

any editorial very closely reflects the writer - we hope that we are fair, and when harsh, justifiably so.

Interviews with Pollen haters?

One of us is in confusion on this, because I can't recall any such interview. Perhaps you refer to the news story coverage we gave mayoralty candidate Bill Scott when he spoke here. If so, I must assume that you read no further than the headline.

You also state that we should make our point on Pollen "in an intelligent, constructively critical fashion". We've done that, but apparently you ignored it and focused only on the back page we did on Pollen, which was a different way of tackling the problem. It was a guerilla type of journalism which we've found to be extremely effective at times. So has Partridge.

One last point: you say that we are proving to you that we're "a bigotted, prejudiced and stupid rag" and suggest that unless we mend our ways, all will be lost.

Well, even though you're only a first year student, you must be aware that initially very few believed our back page on R.B. Wilson. Few believe what we've been saying about Pollen, and there probably aren't many who'll believe this week's back page.

But, we go on as we feel we must, and quite frankly consider ourselves to be the last stand. — ed. note)

(Congratulations, your letter has received what is probably the longest editor's note in Martlet history. Don't get too overblown though - the length is due mostly to the fact that I haven't written a reply since Dec. 16th. — ed. note to the note)





Other side of the coin

by doug rowe

"You really want to interview me?", Valdy asked.

"Well, yeah." After all, we hadn't driven all the way out to his farm in Sooke for nothing.

"Cause I don't. It would upset the vibes and they wouldn't be true any more. Tell you what, why don't you just sit back and watch what's happening? That's the best kind of interview anyway."

Normally I'd be pissed off. What kind of an ego trip is this guy on? But with Valdy it was a little different; his voice was warm and gentle, there was nothing hostile about it, nor was he making an indirect refusal. He was telling us how he thought we could get most out of our visit.

We sat back in the cushions around the fire. The interior of the cabin was dark, lit only by a small gas-lamp and a candle. The heater in the car had conked out and we were cold all the way out, but sitting around that ancient wood stove we were soon warmed again. Above our heads the wind still whistled and howled, beating against the plastic sheets covering the skylight, and we could hear the rain drumming.

"She's much more solid since I put them buffers in", Valdy said, pointing to the plastic

sheets. "A wind like this would've had 'er flapping and shaking before".

"Sounds like it's raining pretty hard too. That's why I put that tin roof on. It's good to hear those things."

All the time we were there Valdy kept moving about the room, playing his guitar at one point, talking to a neighbour at the kitchen table at another, then coming over to the heater to talk to us, and then going back in the kitchen to tend to something on the stove.

"You fellas want some coffee?"

"Sure."

Valdy bent down to pick up a pail from the floor.

"We've gotta bring in water from outside now. I cut a tree down that fell across the power-line. Ain't got no power, no water, nothing. It's strange how it's changed the vibrations in here. It's really mellowed out. I didn't think it would because I didn't think we were very dependent on it, but it has. We were talking about it at breakfast this morning, saying how nice it was, and then I stuck a piece of bread in the toaster. "Course it didn't work. Stuff sorta sneaks up on you."

That's what Head Acres (the name of the farm) is all about.

It's one man's funky dream, an attempt to take a few friends and get away from the plasticity and ugliness of the modern world, to get close to the earth again and re-establish communication with the natural rhythms of life.

Each person or group of persons has their own cabin which they have either built or modified. Each lives his separate life, yet is dependent on the others for help and companionship.

One of the girls who was baking bread turned to Valdy. "We're out of honey, I'll have to go and borrow some."

"I'll go", Valdy said. "You fellas want to come out and see some of the other cabins?"

We had no sooner got outside when a man stuck his head out of the first cabin and shouted "come over here and help me fix this stove-pipe before the cabin burns down." Forgetting his other errand Valdy immediately ran over.

The incident was striking, not because someone asked for help or because someone else obliged, but because of the way it was done. There was no need to invoke any of the social niceties such as saying 'please' or asking 'will you come and help me'; it was just taken for granted that one person would help another. That's what these

people were there for.

A little further on we passed another cabin where the owner was hauling in wood for his stove. As if it was the most natural thing in the world Valdy went over to where the logs were cut and picked a few pieces up.

"Why don't you fellas help too, and we'll do it all in a few minutes?"

So there we were, fresh out from the city in clothes not all suited for the situation, gingerly catching the wet muddy logs as they were tossed down the line to us, but gradually getting into and enjoying it. At the end we were all talking and laughing like a bunch of loonies, and began to see a little of what Valdy meant; by taking part in that one act I found out more about him than any interview could have told.

It's a survival trip, as Valdy says, but not just in the physical sense; it's the survival not only of people competing against their environment but of the human values in life that are all too often lacking in the city.

Seeing him here among his things one also gains an insight into Valdy's music. Valdy has had the Victoria music scene by the ears for years and his tours to other parts of the country have always been well-received, yet he has not had much

commercial success. It's not a lack of ambition; it's just that music is only a part of what he is. Valdy's music is not, as I have always thought, a pleasant after-dinner dream, but something he tries to live up to. As we left he was building an out-house behind his cabin.

All the way home my feelings fought with each other. I couldn't shake the thought that it was all a bit too good to be true, that people had moved past that stage. The last four years have taught us a lot about people - the Democratic Convention, Kent State, Charles Manson. We've come a long way. It doesn't seem like a simple world any more. But maybe living in the accelerated pace of the city has warped our time-sense. Maybe if we left he was building an out-house behind his cabin.

By offering something positive perhaps these people are the ones who have founded an alternative society, whereas we in the city with our dependence on bars, on drugs, on loud music, are really only the other side of the coin. Valdy's trip at Head Acres is what we all dreamed the hip movement could be five years ago; you can only hope these people pull it off.

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Introducing the \$40 hamburger!

In case you haven't noticed, a SUB hamburger now costs \$40. Pleading rising costs SUB Manager Dave Teddydin shrugged off the price increases as inevitable. "Creeping inflation," he exclaimed helplessly, and mumbled something about unions and his hands being tied.

All painted signs have been removed from the cafeteria and a chalk board has been tacked up instead. Prices are rising so fast it would be "silly" to use painted signs, spluttered a harried staff member in explanation.

As if that move were not enough, Teddydin has written 'all prices subject to change' on the board.

"Just in case we change them while you are waiting for your order cook," he said.

Teddydin, earning \$10,000 a year, discounted as an ugly rumor that profit hungry capitalists had taken over. He pointed out that student use of the cafeteria had more than doubled in the last term and that increased staff needed to handle all this business had driven profits to an all-time low.

AMS Treasurer Paul Makitrich just smiled and said no comment. "I can't tell a lie" he added, so he did not say anything.

RA members questioned looked surprised and confused, and like Makitrich disclaimed all knowledge of the price changes.

At time of publication prices stood at: ham sandwich - \$35, turkey sandwich - \$40, plain hamburger - \$25. The lowest priced item on the menu was the toasted tea bun at \$15.

Opening at Goodwill for counsellor

A vacancy exists in Goodwill Enterprises for a senior Vocational Counsellor whose main duties would be to initiate and supervise the vocational evaluation, work assessment and work adjustment of handicapped clients, in programs designed to lead to their ultimate placement in gainful employment in the community.

A Master's Degree in one of the Behavioral Sciences; or a Bachelor's Degree in Education, Psychology, Sociology, with a minimum of 3 years practical experience in Vocational Counselling, Personnel Management or Industrial Arts is desirable together with added

previous work experience in some related areas and the administrative ability to initiate, direct, and co-ordinate programs specifically designed to meet the vocational needs of handicapped or disadvantaged persons.

The suggested salary ranges up to \$800.00 per month for an experienced person with a Master's Degree.

Anyone interested must get in touch with Goodwill immediately as applications are due by tomorrow, Friday 14

The old eleven pianos in one trick

An electronic multi-piano sets the beat for a new music course being offered by U. Vic's Division of Continuing Education in its spring program.

The course, Beginning Piano for Adults, will make use of the

new Baldwin Electronic Multi-Piano, a laboratory of eleven pianos plugged into a master control console.

The electric pianos may be played audibly or played through headphones worn by the students. In this way the instructor can use the master control console to pay individual attention to one student while allowing the others to progress at their own speed.

The course will cover basic keyboard technique, reading and playing notation, playing by ear, and sight reading. Students must have a piano at home and be willing to practice daily.

A second music course, The Music of Canadian Composers, was established to meet increased interest in the culture of Canada. The series of listening seminars will explore the music of Adasken, Weinzwieg, Papineau-Couture, Schafer, Pentland, Somers, Brott, Beechcroft and others.

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JAN. 16

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Joseph Losey

(Mac 144 - 7:15 & 9:15) \$.75

'VIRIDIANA' has been cancelled

...oh
really...!!!

norm wright

Unbalanced biosphere

Read Barry Commoner's new book, Closing Circle. Commoner is one of the best non-eco-freaks writing from a scientific analysis of the environment. When you are through the book, and if you think the odds on survival are worth the fight, then consider the federal program for resource management. The program adds up to nothing more than justifying rape by licensing marriage for the benefit of the in-laws. In short Jack Davis and company are on a bumper, and their program is going to be propagandized with all the resources and expertise necessary to convince the citizens that they are being looked after. The question is who's interests are being looked after?

What next...?!

Now, let's see ---- Patridge has resigned (?) from UVIC, Wilson has resigned (!) from MalaspinaGas. That's two. Then there's Healey, but it's doubtful if you can count an invitation declined as a trip at bat. Perhaps there should be open nominations for Number Three so everybody could vote on it, unless of course anyone would like to volunteer to commit hari-kiri to the wail of bagpipes.

Compensation Board

Since we were the first to publish the figures (Martlet, Dec. 2nd) on the dowry of UVIC's Bartered Pride, it is comforting that the downtown press have finally confirmed the eighty-thousand dollar rip-off. Now would any concerned citizen like to ask them to phone the chairman of the board about the other amounts stated in the same connection. For instance, how about the reported one hundred and twenty thousand dollars (\$120,000) that was given to the establishment mafia for the MacLaurin Commission report. And that folks, does not include legal fees paid to the other group who were on the university side, ----the mind doth boggle, don't it.

Scope confused

Now that it is confirmed that Bruce wrote his LSAT test at UBC, and in the company of two UVIC students who were both on last year's Steering Committee, (thereby earning them all the Queerest Bedfellows of the year award), an interesting prospect unfolds. If the Bird makes it as a lawyer, how will his future clients ever reconcile a Clarence Sparrow who behaves like William Jennings Bryan.

Going--going....

Words filtering down from faculty circles, suggest that Ralph Allen's resignation from Theater is but one of others yet to come. The best consensus of these reports is that there will probably be up to twelve senior level faculty who will depart these shores by years end. Unhappily some of those who leave will be good ones.

Respite

How many of you know that the SUBCAF provides free coffee from 8:00 - 8:30 every morning for the comfort of poor souls destined for first period classes.

Orni-what?

Victoria Birdwatchers (real ones) reported a first ever sighting in their Christmas birdcount in Beacon Hill Park. It was none other than a Baltimore oriole with feathers and wings. Now as anyone knows who has followed the career of a local senior administrator, the name 'Baltimore Oriole' has on more than one occasion been used to refer to the gentleman... and it just so happens that he is intending to take up the status of resident immigrant... and so it seems that someone is trying to tell us something... and if it weren't so painful... aaaAAHHH!!!

Talking to Socrates all about Senate

by steve porter

What about idealism? Is there no place for idealism at the University?

People often scoff at idealism, Socrates replied, attributing it to idle day-dreaming and the naivety of a young mind. These people have no use for idealism, but I believe they are mistaken.

I think we will find that idealism plays a larger role in each of our lives and in the University community than these people suspect. Yours is a good question because there are many of these people at UVic - those in positions of influence not excepted.

Idealism provides each of us with a goal, a situation towards which we can direct our lives and our community. When our ideals have been attained by sound reasoning then they will be good goals and ones towards which every one should work.

I don't understand.

Think of it this way. The ideal is like a compass without which the ship can still sail, but not with certain direction. Without the ideal as a guide we have no consistent criterion by which we can judge whether our movement is progress or regress.

Yes, that seems clear.

And just as one direction may be more profitable for the ship, so it is that one ideal may be happier than another. Thus there is need for sound reasoning if we are to choose the highest ideal and thereby maximize our happiness.

Yes, and it seems that those who scoff at idealism will hardly be prepared to spend much time considering ideals.

You are right. These people are blown about like the ship lacking a compass until by mere chance they happen upon a sheltered place in society where they are satisfied, never realizing that a more safe and happier harbour would be well within their reach if they knew but where to look for it. In their unthinking way these people have accepted a less happy ideal than would a thinking person. Yet there they will stay for they can imagine no better circumstances and have experienced much worse. They will fear all change and will vigorously defend the status quo. These people are the dead weight in society. Like a boat filled with water they will hinder travel in any direction.

What happens when a person such as this assumes an office of leadership in society? Will he be a good leader with sound principles and a firm hand on the helm to guide his state away from hidden reefs and towards its most propitious destiny?

How could he without idealism to guide his way?

He cannot. He will be a poor leader and his incompetence will soon be obvious to all for he cannot lead without knowing in which direction to go. So he will not lead but rather administrate - reacting to problems as they are called to his attention, otherwise concealing his incompetence by remaining silent, allowing his society to follow the course of a ship without a helmsman.

And in a leadership group such as the Senate of our University - how will he act there?

Will he not act in a similar

manner? Will he not sit solemn as a judge gravely weighing proposals brought before him, impressing those around him with his own sincerity and dignity, yet speak seldom and then only when on certain ground for fear of betraying his own incompetence?

Yes, that is what they do.

And if the large majority of Senators are of similar nature will not the entire body adopt this character? Will they not vigorously defend the status quo making even minor changes difficult? And will not their fear of change make progress toward a higher ideal almost impossible? Will not their decisions often appear faltering and inconsistent? And will not Senate initiative on any matter whatsoever be a rare occasion indeed?

Yes, that is exactly right. It could be said of such a body that

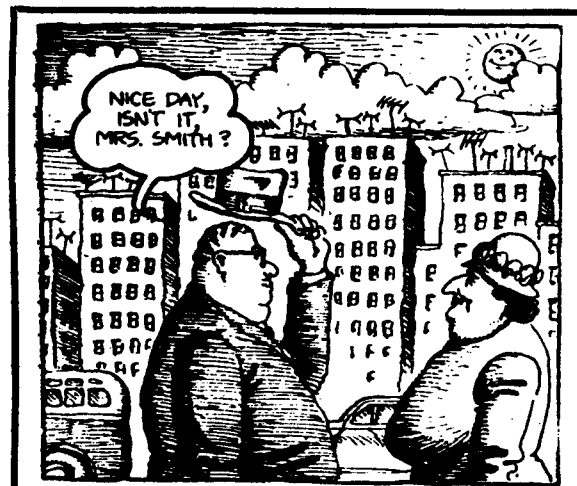
it governs but does not lead!

Certainly. One more point. What would happen should a man of high ideals become a Senator? Will he not dominate and lead the discussion? Will not the other Senators react against him feeling their own positions threatened and call him a radical and a know-everything? And, therefore, will not this Senator with sound ideals come into frequent conflict with those having lesser ideals?

Yes, correct in every instance. Why Socrates, you have described our Senate well! Thus, it appears that our Senate, the traditional source of our academic leadership, has forsaken its role.

And so, to answer your first question; can you now see the need for idealism at the University of Victoria?

Yes, Socrates, the need is obvious.



shot in the arm...

...for Socreds

Anti-drug programme aimed at housewives

by derry mcDonnell

No one has yet been able to estimate accurately just how much revenue B.C. newspapers and other publications have lost as a result of the liquor-cigarette ad ban instituted last September; but one thing is sure: no one complained when, subsequent to that, there was a sudden increase in the amount of government sponsored advertisements.

Not only was there a spate of ads from already established departments, but it appears that Bennett was willing to go so far as to create departments primarily for this purpose. An unfair accusation? Let's have a look at one of them, the Council on Drug, Alcohol and Tobacco.

Few people had any illusions about the results one could expect when Bennett announced that his teetotaling Socred government was about to tackle the triple threat of Harry the Horse, Demon Rum, and Nick O'Tine head-on. Yet even the worst cynics were appalled when the first ads appeared. Such reactionary hysteria hadn't been seen since Chicken Little met his end. With their morbid photographs and crass copy, one might have been forgiven for thinking they'd been drafted by Phil Gagliardi. As one embittered observer noted, "There may never be another Janis Joplin, but there will always be Social Credit Party ready to capitalize on death and misfortune."

Dealing in images

In fact, however, the ads are produced by a professional ad agency, Baker-Lovick & Co. of Vancouver. This company has a long association with the Social Credit Party, and has handled much of their campaign advertisements; nevertheless, when asked why this particular company was picked, Council Chairman Donald Brothers maintained that it was simply because they were "a reputable advertising agency." No bidding was involved. Baker-Lovick apparently was requested by the Council to submit a series of ads for approval, and they complied. The Council viewed the ads and, with only one member voicing objection, accepted them verbatim.

The one exception was Sgt. Bill Chisolm of the Saanich Municipal Police Force. Originally hired as a special advisor and educational assistant, Chisolm strongly disapproved of the content of most of the ads, warning the Council that 'scare-tactic' approaches had not had any positive effect in his experience. (Prior to working for the Council, Chisolm had been running a reasonably successful drug education program in Victoria area schools, achieving, if nothing else, at least an improved rapport between law enforcement officers and youth.) Chisolm was overruled. It is interesting to note, however, that even Brothers admits that the only ad that the Council has ever received any favourable response to, (a radio

spot in which a former drug user describes his experiences), was one which Chisolm himself designed. Asked why more of the Sgt's ideas weren't instituted, Brothers replied with a stern lecture on how the report ought to be more 'constructive' in his criticism.

This and other disillusionments led Chisolm to quit the Council after only three months. He explained that, prior to signing on with them, he had been led to believe that he would be a co-ordinator for the government program, initiating an educational series and organizing 'teams' of former drug users and experts in the field to travel throughout the school system. But once there, he discovered that what they actually had in mind was simply for him alone, in uniform, and for no additional salary, to travel around to every grade eight class in the province--nothing more. Understandably, he refused.

Big hurry

Not only Chisolm, but other, more established agencies have been ignored by the government's crusaders. The Research Officer for the Alcoholic Foundation of B.C. described a scene which occurred last summer, prior to the start of the ad campaign, in which, "a few ad executives (from Baker-Lovick) came in and wanted some material right away. They were in a big hurry and did not appear anxious to consult with anybody, including me. I doubt that they received any more information than anyone coming in off the street for a casual visit would have done. We were not asked to assist in designing the ads, nor to help judge their effectiveness."

The results have been predictable. Comments from the various agencies on the value of the commercials range from a conservative, "Sometimes one wonders what the governments' real purpose is," to the acid observation: "The most amazingly amateurish program format I've ever seen!" Brothers reply to these critics is, "Well we're not trying to rehabilitate them." So suspect has the program been, in fact, that many agencies have declined to take advantage of the 1.5 million dollar a year fund set up to assist groups involved in anti-drug work. Among those who have stayed clear is the Salvation Army. Captain Harcourt of Victoria says that his faith in the Council's sincerity was destroyed very early in the game when, after having been assured that the Army would be given first hearing in its bid for funds, found himself "at least sixth in line" when he went to Brothers for a personal interview. "It didn't click too well with me," he said. Harcourt's idea had been to establish a treatment hospital and research centre, but the Council's funding procedures make anything so broad in scope virtually impossible to finance. A quick look at the structure of the CDAT illustrates why.

At the top of the pile of course, is Bennett, who, as Minister of Finance has the final veto on any expenditures. All decisions of the Council are passed on as 'recommendations' to him. Next is the Council itself, beginning with Donald Brothers, Minister of Education, as chairman, with Attorney-General Leslie Peterson, Assistant Provincial Secretary Laurie Wallace, Minister of Health Ralph Loffmark, and Minister of Travel Industry, (and recent author of a biography of Bennett) Ronald Worley. This group, according to Brothers, meets approximately once a month, and vote on the 'recommendations' sent to it by its sub-committee, made up of six civil servants from various departments, and chaired by John Meredith, Superintendent of Instructional Services for the Department of Education. A twenty year veteran of the department, Meredith describes himself as a "supervisor of curricula, visual aids, and textbooks." The sub-committee, he says, meets every three or four weeks, or when necessary. It does not have anything to do with the ads, he admits. Its major role is to screen applications for grants submitted to it by service agencies and other interested groups.

All of these grants are for periods of three years or less, and require a new submission to the Council in order to be renewed. The screening is done on the basis of an application form which one agency described as very vague, and "made it hard to avoid the impression that it wasn't what you were doing so much as who you knew that mattered."

Although Meredith claims that all applications are given a fair hearing, and that personal interviews are arranged "if requested by the applicant", Sgt. Chisolm reported that he personally argued against the

arbitrary procedures being used in some instances, and managed to obtain grants for some groups that would otherwise have been turned down.

To date the Council has dealt out approximately \$50,000 in grants to some twenty groups. These include the B.C. Alcoholism Foundation (a non-renewable one year grant of \$9,500 to hire a native Indian consultant), NEED Crisis Line of Victoria, (a grant of \$7,500), the B. C. Narcotic Addiction Foundation, and several parent-teacher organizations in the interior. The figure does not include the amount paid out to Baker-Lovick, or to the various media in which the Council's ads have appeared. Brothers would not reveal what that figure came to, saying only that "The Minister of Finance handles that." Yet even the most conservative estimate of the amount involved leaves Baker-Lovick and the media far ahead of people doing the actual grassroots work on the problem--well, almost, at any rate, for many of the carriers have yet to be paid.

"Youthstream", the national representative for student newspapers, describes the billing system as a "royal screw-up", and claims that, to date, it has not received payment for even the first ad.

Recently, the Council has pulled off classic 'cart before the horse' manoeuvre. Although they were unwilling to pay Sgt. Chisolm an additional salary for his work, Brothers and company have now offered \$12,000 to \$15,000 a year to someone who will "assist school and school district officials in evaluating programs; make recommendations on grants; co-ordinate government and outside agencies; determine the extent of related programs; and assist interested groups into organized programs". The successful applicant is required to have a degree in the social sciences or comparable

training and experience, the ability to use communications effectively, tact in dealing with young people, and (not to be forgotten) "a fundamental knowledge of drugs and drug abuse." Curiously enough, no one knows (or will admit) who wrote the specifications for the job. Brothers claims the Civil Service Commission did it; but the Chief Classification Officer of the CSC says he presumed the Council had. Supt. Meredith admits to "having a certain amount to do with it," but not all. At any rate, Brothers has a quick reply to anyone who feels that it might have made more sense to hire a co-ordinator in the first place. It is, "That's your opinion."

Moreover, in spite of the definitive sound of the specifications, the actual position the new co-ordinator will hold in relation to the Council, or even to the sub-committee is still unclear. Though they seem to imply that he or she will be leading the way, both Meredith and David Hansen, Chief Selection Officer for the CSC, deny that the job is superior even to Meredith's. Co-ordinator or no, he still has only the power to 'recommend', not to institute, and that includes any changes he might like to make in the present advertising program, and since that program apparently originates with the Council and Bennett himself, one can readily estimate his chances of success. This, in addition to all the other credibility gaps that it has created, probably accounts for the Council's apparent difficulty in filling the position. Selection Officer Hansen admits that, although the competition closed on December 15th, the CSC has still not named a successful candidate because, in his words, "We wanted to give qualified people every opportunity to apply." He

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THE PUSHER. PUBLIC ENEMY NUMBER ONE!

Now who a drug pusher is. He's a peddler of misery, a destroyer of lives.

When a person is hooked on drugs, you're hooked on life.

Possession of up to 7 years in prison
Trafficking up to 10 years in prison
If you are caught with more than 100 grams of narcotics, you will be charged with trafficking.
Withdrawal from a grown man's body is a slow, painful process. It can take up to 10 days old.
If you are caught with more than 100 grams of narcotics, you will be charged with trafficking.

Government of British Columbia
Council on Drugs, Alcohol and Tobacco
Hon. B.L. Brothers, O.C., Minister of Education-Chairman

School system "elitist, insane"

by dave todd

(John Young is one of the foremost educators in Canada. As such, he is also a severe critic of our present public educational system, which has caused considerable friction between himself and the unusually inert mass of conventional wisdom which is the B.C. Department of Education. Prior to becoming principal of Campbell River Senior Secondary School, Young held administrative positions in Greenwood in the Okanagan, and in Keremeos. He also spent three years in Sarawak Borneo under the Colombo Plan, organizing schools training teachers and advising that country's government on the establishment of a school system. He has been principal of the River school since 1964. Earlier this week the Martlet went to Campbell River to speak to Young about his school and the problems he has had to contend with.)



hold that I as principal have no right - moral, legal or otherwise - to interfere in that student's decision.

I think that children here have more freedom and more responsibility placed on them than students at any other secondary school in Canada.

MARTLET-What are some of the models you would like to see British Columbia schools patterned after?

YOUNG-Well, as you may know, on occasion this school has been called the Summerhill of the Pacific. I think that this is not a correct description because, after all, Summerhill's not a school. Students live there, they board there, they go to school there - it's a total way of life. It's sort of like Walden - it's a utopian society that has been organized.

The model I would like to invoke here is simply a commonsense one of putting into practice what we actually know about human behaviour and about the operation of

is not an adequate basis for establishing relationships between individuals.

MARTLET-You recently wrote that "ours is a mass education system which is still operated according to an elite philosophy. I wonder if you might elaborate on that."

YOUNG- You look back in history and you look at our schools and you see there wasn't universal primary education...that only the children of the upper classes went to school. Finally free public schooling was made available to all children at the elementary level, much later at the secondary level. It hasn't been made available yet at the universities so that they are even more exclusive than the schools are. The point is this - the schools are elitist in the sense of not having programs to suit the needs and interests of all the students who come here. Because quite clearly it is insane to expect that every

who cannot develop a facility in reading and writing as failures. Now this is an elitist idea.

MARTLET-How difficult is it to be critical of the school system when you yourself are in a position of authority within the confines of that system?

YOUNG-In my criticism of the school system I honestly believe I go to very considerable lengths to change it. The school boards do not ascribe to the idea that every child has a right to go to school to learn things that are basically useful to him. I do what I can through my writings, through TV programs and through a terrific amount of public speaking all across Canada. My message is always the same. Something like 60 per cent of all the children who start school in Canada never graduate from Grade 12. The schools are in the business of training children not educating them. The curriculum is out of date - the three R's in the schools are rules, regulations and repression. It's a very bad scene. They need to be not only reformed; in a very real sense a revolution has to take place within them.

MARTLET-Having myself gone through the public school system it seems to me that these institutions are very different things to different groups of people. Many teachers operate, for their own sanity as professional existentialists, while the public expects daycare centres for adolescents. How important are community-school relations?

YOUNG-If I were pressed to point out what has been my own strongest weakness here I would say in retrospect that I have not worked hard enough to involve parents of the students in what we are trying to do. This has led to some misunderstanding. There is some community resistance to us, although I would say that 70 per cent of the parents in the community support the modern ideas we push for. But we have a vocal 30 per cent which causes a great deal of trouble and has got some support from certain members of the school board.

MARTLET-On another subject, what has revocation of compulsory British Columbia

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MARTLET-What, right now, is the chief problem that you as an educator have to face - not only with outside people such as school boards and the Department of Education itself, but within this school?

YOUNG-The internal school problems I consider to be very minor and insignificant. I don't even know whether one should dignify them with the term problems. We in the school have a sort of family relationship among everybody who either works or attends here and we just wish we were left alone to get on with the job of trying to provide opportunities for young people to get an education. The main problem we have with the community and the department is the built-in human resistance to social change of any kind. The educational institutions are extraordinarily resistant. In fact I would judge from what I know of government and from what other departments are doing that the department of Education is by far the most conservative branch of government that we have in Victoria.

MARTLET-Well how can that be changed? What would you like to see done so that the school system in B.C. is restructured and brought up to date?

YOUNG-It seems to me that the most promising thing to do would be to decentralize the Department of Education. Frankly I don't believe that the provincial government has any right to tell anyone how their children should be educated. The department should get right out of that business and leave it up to the teachers and parents...of course in consultation with the students...the control of education should be entirely at the local level and the department of Education should merely be playing a coordinating facilitating role rather than a dictatorial directive role.

MARTLET-Speaking of the participation of students...you mention "consultation with students". What opportunities can you see for school-children to participate in the decision-making processes in a secondary school?

YOUNG-Well of course that is one of the things that has resulted in the school getting so much notoriety...becoming so



well-known across the country. We give students a terrific amount of choice here, in fact they have total choice. If they select their own teachers, they select their own courses, they elect to attend their classes or not attend, or to do their assignments or not do them.

The department of Education does not concede that students have the right to decide whether to come to school or not. We take just the opposite attitude. I

institutions. We know that when you expect the best in people life consists of a great number of self-fulfilling prophecies. If you trust students, if you expect them to show decent judgment and have decent relationships with each other and with teachers, you can expect them to have all the virtues of well-developed human beings. We also know that you cannot get the best out of people by browbeating them. Competition

human being will become good at reading and writing and arithmetic. Quite substantial numbers of people just do not have ability or talent in those things. What happens in the Canadian or even American public school system is that anyone who does not develop a certain verbal facility with ideas is put down because of course he does not pass his English courses. The school system defines young people

River School: educating not training

by dave climenhaga

At two in the morning Campbell River Senior Secondary looks like any other high school.

At two in the morning it looks like a fair number of universities as well.

It's built in the style of most of the schools in British Columbia, the style the department of education heartily approves of, with classrooms designed so the desks face away from the windows, with special light switches in the washrooms that need a key - one the students aren't allowed to use - to be turned off and on, and with long rows of blue lockers lining the hallways.

At two in the afternoon the school very definitely does not resemble the average school.

Unlike most high schools, and

disturbingly, unlike UVic, the Campbell River school is an interesting, comfortable, and happy place to be.

Students move up and down the halls talking and often laughing, they address their teachers by their first names - they are allowed to be alive.

The fact that the school is an easy-going and comfortable place, however, doesn't mean, as some people have suggested, that no learning goes on there.

In class the students seem to be truly interested in the courses they are taking, they listen to their teachers and make their teachers listen to them. The observer gets the feeling that 'River' students are not only learning the facts required by the government, but

also how to think and how to learn.

When they speak out they talk. Unlike any number of Victoria classrooms where after twelve or fourteen years of "education" the "pupils" are no longer even capable of speaking in a normal voice in a classroom.

The students at Campbell River are learning and they're enjoying it, but they are under attack from the B.C. government's department of Education.

The department has removed the school's accreditation, thus taking the right of the school to grant recommendations to students and trying to force students and teachers into the restrictive mold the

government calls education.

In doing so the education department has violated its own policy, by hitting the school a year before it is allowed to under its own established guide lines. The government has repeatedly shown its small-mindedness and perhaps even its dishonesty in dealings with the school.

Several times the government has stated reasons for the school's loss of accreditation but always refused to make any figures public that might support their cause.

When the school principal, John Young, managed to procure a department of education document showing that the department's reasons were, at best, silly, the department

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Geez!

What a dumb sports page!

continued

Drugs, council of...

expects that the Council will make a public announcement on the subject by the end of this week.

(In retrospect it seems obvious that, co-ordinated or not, the Sacred government has far less interest in actually doing something about the drug problem than in making the public THINK they are doing something about it. This means that we can expect the ads to continue, unabated and unabridged, until election time rolls around again, at which point Bennett will begin to remind us over and over what wonderful things Social Credit has brought us all, including the Council on Drugs, Alcohol and Tobacco. But besides the flagrant waste of taxpaying dollars this facade represents, there is a far more serious connotation.

Let's put it this way: why would an obviously very professional advertising agency produce a series of hopelessly brutalizing, and bigoted commercials? Surely these ads are not indicative of their normal work, or one can hardly visualize them lasting a week in the business. We must therefore presume that this was a special job, designed for a particular type of audience, to be specific, the kind of people who vote Social Credit.

Oh sure, you and I and all the other drug-conscious sophisticates in Victoria and Vancouver know that the ads are useless, but to the kind of people who live in Spuzzum, or Lillooet, or Pouce Coupe, where they don't HAVE a serious drug problem, (or don't think they do), to the kind of people who listen faithfully to the Rev. Phil Gaglardi every morning and ENJOY it, well they're

impressed as hell with these 'tell it like it is' style ads, and they'll go out and vote Social Credit again because of it, while 'city slickers' scream in frustration.

Even so, one could almost accept this as part of the political game if it weren't tied so closely to the liquor-cigarette ad ban plot. Plot, because if you examine it closely to find out which newspapers were hurt most by the ban, you find out that most of them are (exactly!) in Social Credit country. Now this, in my mind, comes dangerously close to government control of the media: take away the papers' main source of revenue, and substitute it with your own, and of course you do it all in the name of the needy, the downtrodden, the sick and the dying. Perhaps the government of this province should be reminded of something else Janis Joplin said. It should appeal to their fundamentalist nature. It goes, "As good as you've been to this world baby, it's going to come right back to you.")

continued

Young, interview,...

Teacher Federation membership meant to teachers in the province and locally?

YOUNG-Right now I think something like 96 or 97 per cent of teachers have joined the BCTF despite the fact that the government has made membership voluntary. In this school every single teacher except one is a strong support of the BCTF. I think those people

who have not joined the federation are misguided. I'm quite prepared to see people not join on conscientious or religious grounds because they do not wish to belong to any kind of organization. I do not approve of working with people who do not join it on political grounds. I think they are getting a free ride from the activities of their colleagues who are members. MARTLET-What are some of the things which you have not been able to do as an educator that you would like to be able to accomplish?

YOUNG-Oh many things...haven't been able to run the school sensibly...haven't been able to organize the school to suit the needs of students. We are too busy following the stupid regulations and archaic laws that control the school system rather than getting on with meeting the real human needs of children. There are stupid courses taught in the school here - simply because they are in the curriculum and there is no way of getting around them. If students want to graduate and go on to university they have to go through the motions with these very bad courses. We haven't been able to teach sociology, philosophy, anthropology, space science...These are not in the school system. You are hassled if you try to teach them. We have tried some of these but the Department of Education claims they are unauthorized courses, that they will withdraw our grants if we continue. They hassle us unbearably.

(The strongest impression a visit to the Campbell River School makes on a visitor is of how easy it is to get things done when the teacher-pupil role

playing is minimized by mutual trust. If the school is a training-ground for a society which professes humanist values, then it should operate in a fashion consistent with those ideals. I am convinced John Young recognizes that need. He is, however, forced to work within a hierarchially arranged educational system which makes of even the most radical reformer no more than an enlightened liberal. As one River student said, "things are still being done for us, not with us.")

continued

River School...

denied the validity of the document.

Somebody isn't telling the truth, and it isn't too hard to tell who. The government refuses to make anything public, and even refuses to tell Young why his school lost its accreditation. Occasionally even refusing to answer his letters. Young on the other hand posts his correspondence with the government on the main bulletin board for the students to see.

Apparently its a hallmark of big administrations to refuse to give reasons for their actions.

Several students at the high school suggested that the reason for the attacks was that students there were becoming educated instead of indoctrinated.

This is undoubtedly not the whole story but its probably a good deal of it.

Ed Gold

The Pierre Trudeau Imperterbability award for ignoring the riff-raff goes to Pub Manager, Mr. Teel, for putting up with the Friday night mob...The Happy Hour was closed down because the high spirits kept going down...Because of the overcrowded conditions in the SUB, the AMS President's office, room number 107, is now to be used as the fourth stall...We know a girl that when offered a quarter will bargain hard and finally get her 15 cents...The University Information Centre is advertising for more information. If interested, please contact Nels (The Truth) Granewall... Muff and Jett were divorced last week. Jett wasn't getting enough Muff...Yes-but does she drop...Whoever farted in the Environment 100 office has moved on as the Library was evacuated over the Christmas holidays...Denis Johnston, last year's Valedictorian, got married last week, and half the people walked out. The other half were carried out...Ring Road is running in circles because people are confused over the police report that one-way traffic must change direction...Surely Courtenay Haddock is a flower child: Pollen's all over him...Bert Weiss learned last month that the meaning of an intellect is a person who takes his mind off sex occasionally...Dennis the Menace is back and taking photographs for the grad class...Angie Esposito found the meaning of dilettante.

INTRAMURAL SECOND TERM SCHEDULE

FREE VOLLEYBALL PRACTICE Co-Ed.
THURSDAY, JANUARY 13, 1972.
7:30 to 11:00 P.M.

CO-ED VOLLEYBALL TOURNAMENT
THURSDAY, JANUARY 20, 1972
7:30 to 11:00 P.M.

Entries will be accepted up to 4:00 P.M. on January 20th and must be in the hands of Mike Elcock or Linda Flavelle at the Athletic Department by that time.
Each team must have two female players on the court at all times and may recruit one player only from a university or comparable team.

LADIES VOLLEYBALL LEAGUE
THURSDAY, FEBRUARY 3, 10, 17.
7:30 to 9:30.

MEN'S VOLLEYBALL LEAGUE
THURSDAY, FEBRUARY 3, 10, 17, (9:30 to 11:00 P.M.).
THURSDAY, FEBRUARY 24, MARCH 2, (7:30 to 11:00 P.M.).

LADIES BASKETBALL LEAGUE
THURSDAY, MARCH 9, 16, 23.
7:30 to 9:30 P.M.

MEN'S BASKETBALL LEAGUE
THURSDAY, MARCH 9, 16, 23, (9:30 to 11:00 P.M.).
THURSDAY, MARCH 30, APRIL 6, (7:30 to 11:00 P.M.).

CO-ED SOFTBALL LEAGUE
TUESDAY, MARCH 7, 14, 21, 28.
4:00 to 6:00 P.M.

All events will take place in the U. Vic Gym or adjacent fields.

Sportscene

- Thursday Jan. 18
Ice Hockey
Vikings v. Stockers (G. Pearkes Arena 8:30)
- Friday Jan. 14
Ice Hockey
Norsemen v. Butlers (Esquimalt 8:00)
Basketball
U. Vic Jayvees v. Vancouver City College (U. Vic Gym 8:00)
- Saturday Jan. 15
Rugby
Jutes v. Saxons (U. Vic 1:00)
Vikings v. Norsemen (U. Vic 2:30)
Basketball
Jayvees v. Vancouver City College (U. Vic Gym 8:00)
- Sunday Jan. 16
Soccer
Vikings v. London Boxing Club (Topaz 2:15)
Girl's Field Hockey
Valkyries v. Esquimalt (U. Vic 1:00)
Vagabonds v. Evergreens (U. Vic 2:30)

RAEL RECORDS 715 Fort (in the Funk Shops)

Used records - \$1.50 New releases
Seen to have stereo equipment
COME IN AND LISTEN



**CAMERAS ACCESSORIES
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COMPLETE ON PREMISES REPAIRS

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UVic Theatre Department presents
4 at the PHOENIX
"4 weekends of diversified Theatre, Music
and Visual Arts events"

Jan. 21, 22, & 23 at 8 pm
JOHN KRICH in
Samuel Beckett's KRAPP'S LAST TAPE

Jan. 28, 29 & 30 at 8 pm
2 plays about Love and Music Compositions

Feb. 4, 5 & 6 at 8 pm
2 one act plays and Surprise Events

Feb. 11, 12 & 13 at 8 pm
UNDER MILK WOOD
(Acting class project directed by Carl Hare)
and Music Compositions

All Performances Friday, Saturday
and Sunday at 8 pm

All Tickets \$.50 — No Reserved Seats
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The Greater Kamloops Aquatic and Summer Swim Club are currently accepting applications for swim instructors for the season May-September, 1972. Applicants are requested to submit qualifications and two written references by January 31, 1972. Salary is presently open to negotiation. Applications submittable to:

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Personnel Committee,
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(for students, faculty, & staff)

CO-ED:

January 20, 27 (7:30 to 11:30p.m.)

Entries due: Jan. 20

LADIES:

February 3, 10, 17 (7:30 to 9:30p.m.)

Entries due: February 1

MEN:

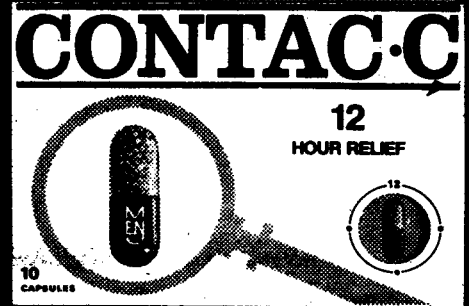
February 3, 10, 17 (9:30 to 11:00p.m.)

February 24

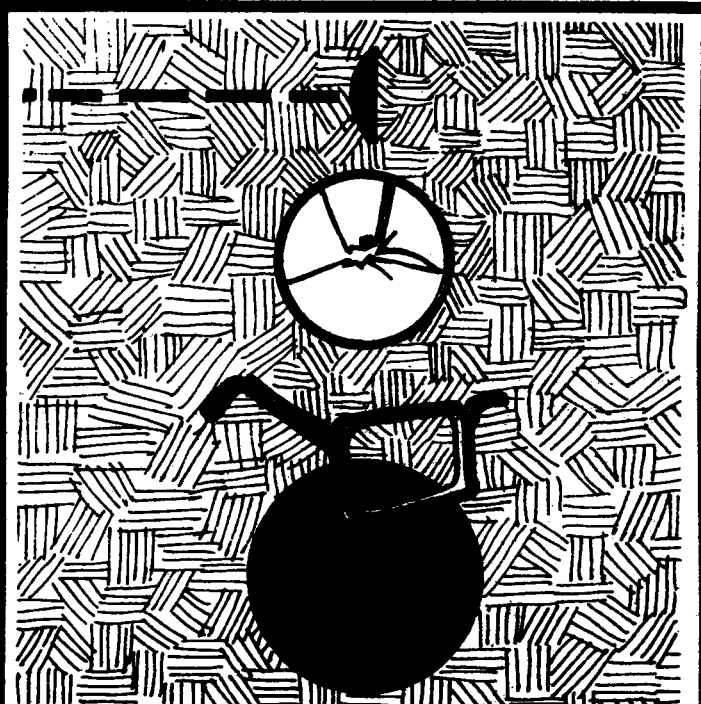
March 2 (7:30 to 11:00p.m.)

**all entries to s.u.b. or
atheltic department in hut p**

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C'mon kids, let's reimburse the Board!!

The martlet's printed up \$80,000 so that the university won't have to lose all that money. If you clip out this page and mail it to Board Chairman Lloyd Mckenzie maybe they'll use it for the big pay—off and keep real money here!

(Note to the Board: This money is phony; do not confuse it with the real thing.)



clubs council
REVIEW OF CLUBS BUDGET
 notice is hereby given as required by the constitution.
 review will be held on
Friday, Jan 14, 2:00p.m.
 clubs room "a" sub
 all clubs are entitled to make
personal representation to council
 Dan McLeod - director
 James B. Bartlett - treasurer

City Council bustling along

Victoria's council evidently doesn't think much of street selling.

On December 16th Council approved Committee A's recommendation to reject Mrs. S. Manning's application for a pedlar's license to sell costume jewelry on city streets or in Bastion Square during the tourist season.

In addition, Patrick "Tosh, the Pearly King" Kelleher, the familiar Londoner who has sold fruit, vegetables, and flowers in Bastion Square for four years, claims he has been badly treated by the city. He complains that not only was he unable to get a grant for travelling abroad to promote Victoria, but he was also forced by police to move his cart from near the Wax Museum on Belleville Street. (Mike Heppell of the Victoria Visitors and Convention Bureau admitted that he felt Tosh was an asset for Victoria, but it seems the

Bureau did nothing for him - other than guide tourists his way.) Fed up, the colourful Cockney salesman is either going, or has already gone, back to where he came from.

Victoria has been acting according to policy: there is no by-law prohibiting such selling.

Park and Tilford Ltd., Vancouver distillers, appeared with a first prize award for Council to present to The 700 Block Yates Street Merchants' Association for their part in the Yates Street mall and beautification scheme. Under a 20-year amortization plan, the shop-owners will pay for the widened sidewalks, benches and greenery - work conducted by the city, which is able to borrow at lower interest rates.

Previously Victoria won an award for landscaping and promenade around the Gorge.

Council also approved a Zoning By-law to rezone a 3.77 acre parcel at the junction of Sea Terrace and Barnard Avenue in Victoria West from R-3G Garden Apartment to R-1B Single Family Dwelling.

UVic student to trip to Peru

A fourth year UVic student has been selected by World University Service of Canada to attend an international seminar in Peru this summer.

Robert McDougall, a history student and past AMS President, will be one of the 42 students who, along with 5 faculty members, will represent 34 Canadian universities on the 4 week study tour in South America.

World University Service is an international voluntary association of people in more than 60 countries, and has offered the seminar programme since 1948.

Seminar participants study and travel during the summer months, meeting with representatives of the universities, government, agencies and institutions and people of the host country.

Horn to lecture

Jazz great Paul Horn will be lecturing a non-credit course to be offered to students later this month.

Horn's course, entitled The Science of Creative Intelligence, will "focus on techniques for identifying the source of knowledge as a unifying basis for various branches of learning."

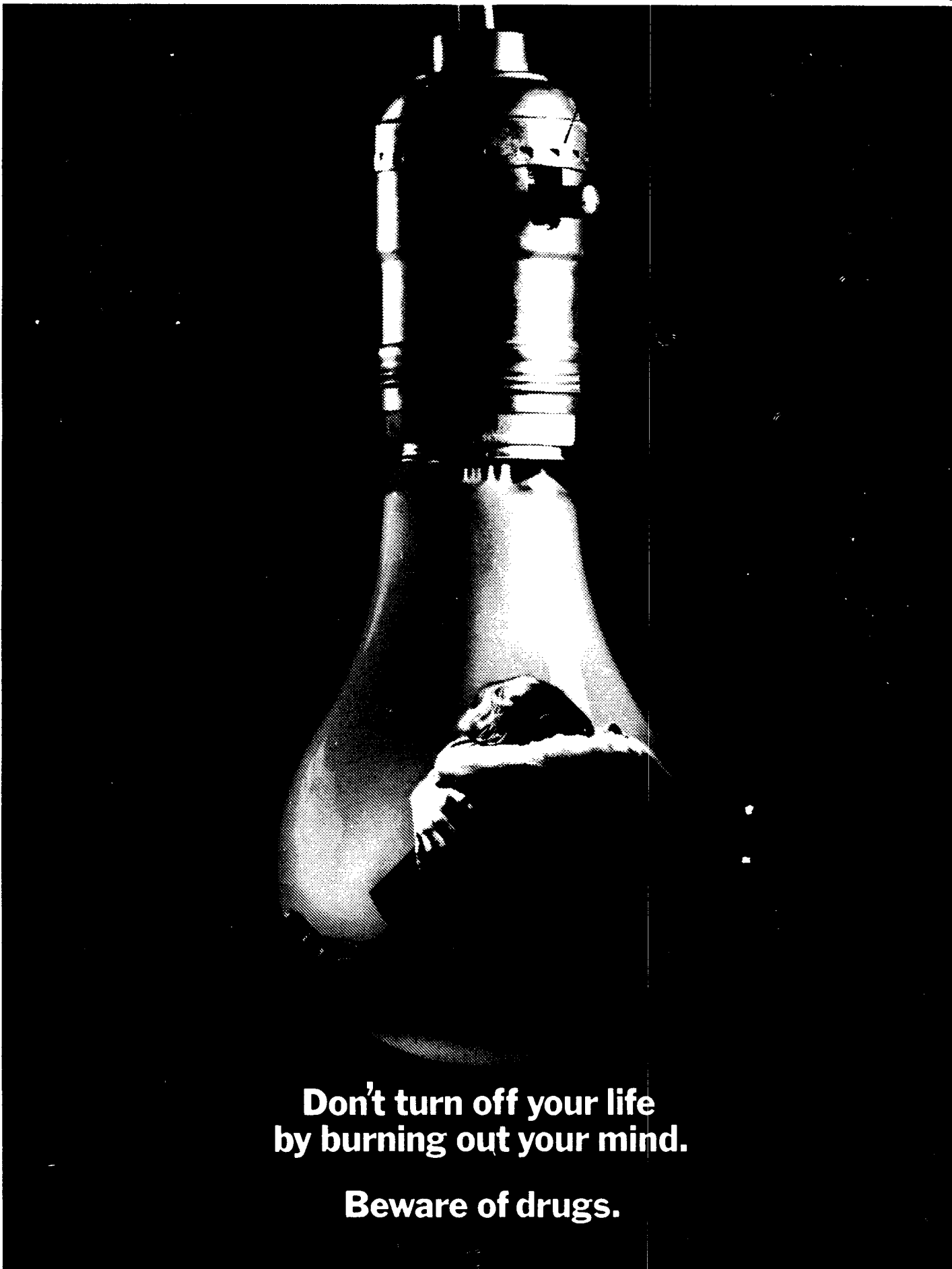
Horn, a graduate of the Manhattan School of Music, studied at the Academy of the Himalayas and has an active interest in transcendental meditation. His course, however, will stress "a broad approach to knowledge and knowing", rather than being a "specific focus on transcendental meditation."

Another non-credit course being offered this month by the Division of Continuing Education, deals with the celluloid media.

A film course, The Contemporary Cinema, "will assess modern films as a developing art form."

A release from the DCE states that "Works from Mizoguchi, Bunel, Truffaut, Antonioni, Losey and Godards will be examined. During lectures and discussions, class viewing of films will include: Ugetsu Monogatari, Viriana, Jules et Jim, Red Desert, and The Servant."

Both courses are open to undergraduates and registration can be completed at the Division of Continuing Education, Hut M.



**Don't turn off your life
by burning out your mind.**

Beware of drugs.



**GOVERNMENT OF BRITISH COLUMBIA
 COUNCIL ON DRUGS, ALCOHOL AND TOBACCO
 Hon. D.L. Brothers, Q.C., Minister of Education - Chairman**



write after me...

...400 times

Grades are good for learning

by jerry farber

There's no question that the grading system is effective in training people to do what they're told. The question is: what does it do for learning?

Grades focus our attention. But on what? On the test. Academic success, as everyone knows, is something that we measure not in knowledge but in grade points. What we get on the final is all-important; what we retain after the final is irrelevant. Grades don't make us want to enrich our minds; they make us want to please our teachers (or at least put them on). Grades are a game. When the term is over, you shuffle the deck and begin a new round. Who reads his textbooks after the grades are in? What's the point? It doesn't go on your score.

Oddly enough, many of us understand all of this and yet remain convinced that we need to be graded in order to learn. When we get to college, twelve years of slave work have very likely convinced us that learning is dull, plodding and unpalatable. We may think we need to be graded; we assume that without the grades we'd never go through all that misery voluntarily. But, in fact, we've been had. We've been prodded with phony motivations so long that we've become insensitive to the true ones. We're like those sleeping pill addicts who have reached the point where they need strong artificial inducement to do what comes naturally. We're grade junkies -- convinced that we'd never learn without the A's and F's to keep us going. Grades have prevented us from growing up. No matter how old a person is - when he attends school, he's still a child, tempted with lillipops and threatened with spankings.

Wouldn't it be great to be free to learn? Without penalties and threats, without having to play childish competitive games for gold and silver stars? Can you even imagine what the freedom to learn might be like?

Perhaps this kind of freedom sounds attractive to you but you're convinced that it isn't suited to our society. Even if the grading system can be shown to work against learning, you may assume that grades are still necessary to evaluate people -- to screen people for various kinds of work.

Coercion inside school probably leads many of us to develop our self-discipline in areas untouched by the classroom. Who knows? If movie-going, dancing and surfing were the only required subjects, there might well be a poetic renaissance. I suspect that most kids fool around with writing on their own at some point -- diaries, poetry, whatever -- but this interest rarely survives school. When you learn that writing is intellectual slave work, it's all over.

Do you think you're a lazy student? No wonder! Slaves are almost always lazy.

Suppose I go to college; I want to be a chemist or a high school teacher or an accountant. Are grades really my only reason for learning the field? Is getting graded going to turn me on to my subject? Or is it more likely to turn me off? How sad this is. History is so engrossing. Literature is so beautiful. And school is likely to turn them dull or even ugly. Can you imagine what would happen if they graded you on sex? The race would die out.

It is only recently - and out of school - that I have begun to understand self-discipline in writing. It grows out of freedom, not out of coercion. Self-discipline isn't staying up all night to finish a term paper; that's slave work. Self-discipline is devising one paragraph fanatically for weeks -- for not other reason than that you yourself aren't happy with it. Self-discipline is following a problem through tedious, repetitive laboratory experiments, because there's no other way of finding out what you want to know. Or it can be surfing all day long every single day for an entire summer until you are good at it. Self-discipline is nothing more than a certain way of pleasing yourself, and it is the last thing anyone is likely to learn for a grade.

forced to spend four years of his life in college just to get a decent job and then discover that he would have been much better off working in the field itself for four years and pursuing his own learning interests on a less rigid and formal basis.

Still it might be argued that eliminating grades entirely would require too sudden a shift in our society. I could maintain that the sudden shift is desirable. In any case, though, society is not likely to face the simultaneous abandonment of grading by every school in the country. Furthermore, on a campus where there is enormous resistance to abolishing grades one could put forth a fairly good half-way compromise the credit system -- which is, from my point of view, worth trying even though it falls short of what should be the real goal: no grades at all.

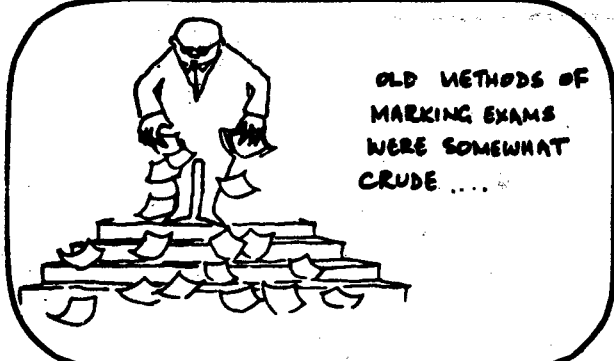
Under this system, some courses could be made totally free of grading; basic Algebra, say, or drawing or poetry writing. The rest would be run on a credit basis. If you meet the minimum requirements of a course, you get credit for it. No A's or C's or silver stars. Just credit. And if you don't meet the requirements, nothing happens. You don't lose anything or get penalized; you just don't get credit for that course. This is not the pass-fail system. Pass-fail is a drag; if you don't pass a course, you get hurt. Under the credit system you simply either get earned credit for (not the ones you've attempted). And when you get credit for enough courses, you can get some kind of certification or credential, if you want one, according to the number and type of courses you've taken. And these should not be just a few assembly-line four-year degrees: AB, BS and so on; there should be scores of more meaningful and varied certifications and degrees. Or maybe these should be none at all, just a list of the courses for which you have credit.

What's wrong with that? College becomes something more like a place for learning and growth, not fear and anxiety. It becomes a learning community, not a gladiatorial arena where you're pitted in daily battle against your fellow students. In elementary and secondary schools, of course, there is an even weaker pretext for grading and even more to be gained by its abolishment.

And we mustn't be too quick to assume that abolishing A's and F's would make our colleges still more overcrowded. If we eliminate the pointless Mickey-Mouse requirements that are foisted on everyone, if we eliminate the gold-star games and all the administrative paperwork and class busywork that go along with them, if we reduce the overwhelming pressure for a meaningless, standardized degree, then perhaps we'll end up with learning facilities that can accommodate even more students than the number that get processed in the factories that we currently operate.

And if an employer wants not just degrees but grade-point averages too, the colleges will explain that that's not what they are there for. Graduate schools, for their part, will probably not present a serious problem. They already put heavy emphasis on criteria other than GPA's. They stress interviews, personal recommendations; most of them already give their own entrance exams anyway. Besides, the best graduate schools will probably be delighted to get some live students for a change.

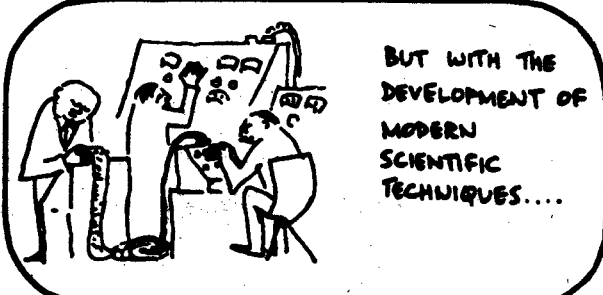
But what about the students themselves? Can they live without grades? Can they learn without them? Perhaps we should be asking ourselves: can they really learn with them?



OLD METHODS OF MARKING EXAMS WERE SOMEWHAT CRUDE

Learning happens when you want to know. Ask yourself: did you need grades to learn how to drive? To learn how to talk? To learn how to play chess -- or play the guitar -- or dance -- or find your way around a new city? Yet these are things we do very well -- much better than we handle that French or Spanish that we were graded in, for years in high school. Some of us though, are certain that, while we might learn to drive or play chess without grades, we still need them to force us to learn the things we don't really want to learn -- math, for instance. But is that really true? If for any reason you really want or need some math - say, algebra -- you can learn it without being graded. And if you don't want it and don't need it, you'll probably never get it straight, grades or not. Just because you pass a subject doesn't mean you've learned it. How much time did you spend on algebra and geometry in high school? Two years? How much do you remember? Or what about grammar? How much did all those years of force-fed grammar do for you? You learn to talk (without being graded) from the people around you, not from gerunds and modifiers. And as for writing -- if you ever do learn to write well, you can bet your sweet ass it won't be predicate nominatives that teach you. Perhaps those subjects that we would never study without being graded are the very subjects that we lose hold of as soon as the last test is over.

Still, some of us maintain that we need grades to give us self-discipline. But do you want to see real self-discipline? Look at some kid working on his car all weekend long. His parents even have to drag him in for dinner. And yet, if that kid had been compelled to work on cars all his life and had been continually graded on it, then he'd swear up and down that he needed those grades to give him self-discipline.

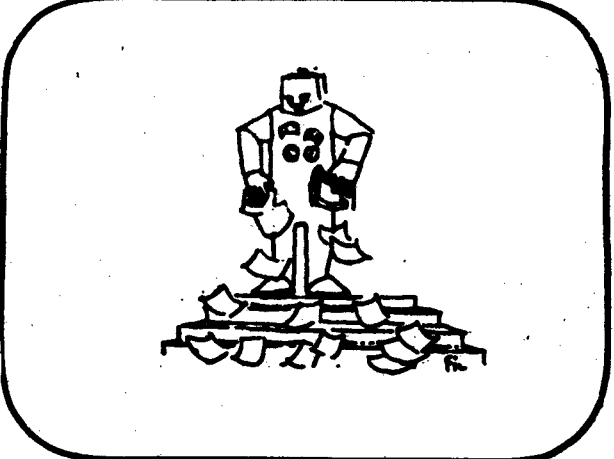


BUT WITH THE DEVELOPMENT OF MODERN SCIENTIFIC TECHNIQUES....

But think about it. Do you really believe that the best way to determine someone's qualifications is to grade him -- A, B, C, D, F -- week by week, day by day, in everything he studies for 16 years of school? Is this monstrous rigamarole honestly necessary in order to determine who gets which jobs?

There are far better ways to determine a person's qualifications. Many fields already do their own screening by examination; the bar exam is one instance. In some areas - journalism, for example -- supervised on-the-job experience would probably be the most effective screening and qualifying technique. Other fields might call for a combination of methods. Engineers, for example, could be qualified through apprenticeship plus a demonstration of reasonable competency on exams at various levels -- exams on which they would, of course, get an unlimited number of tries.

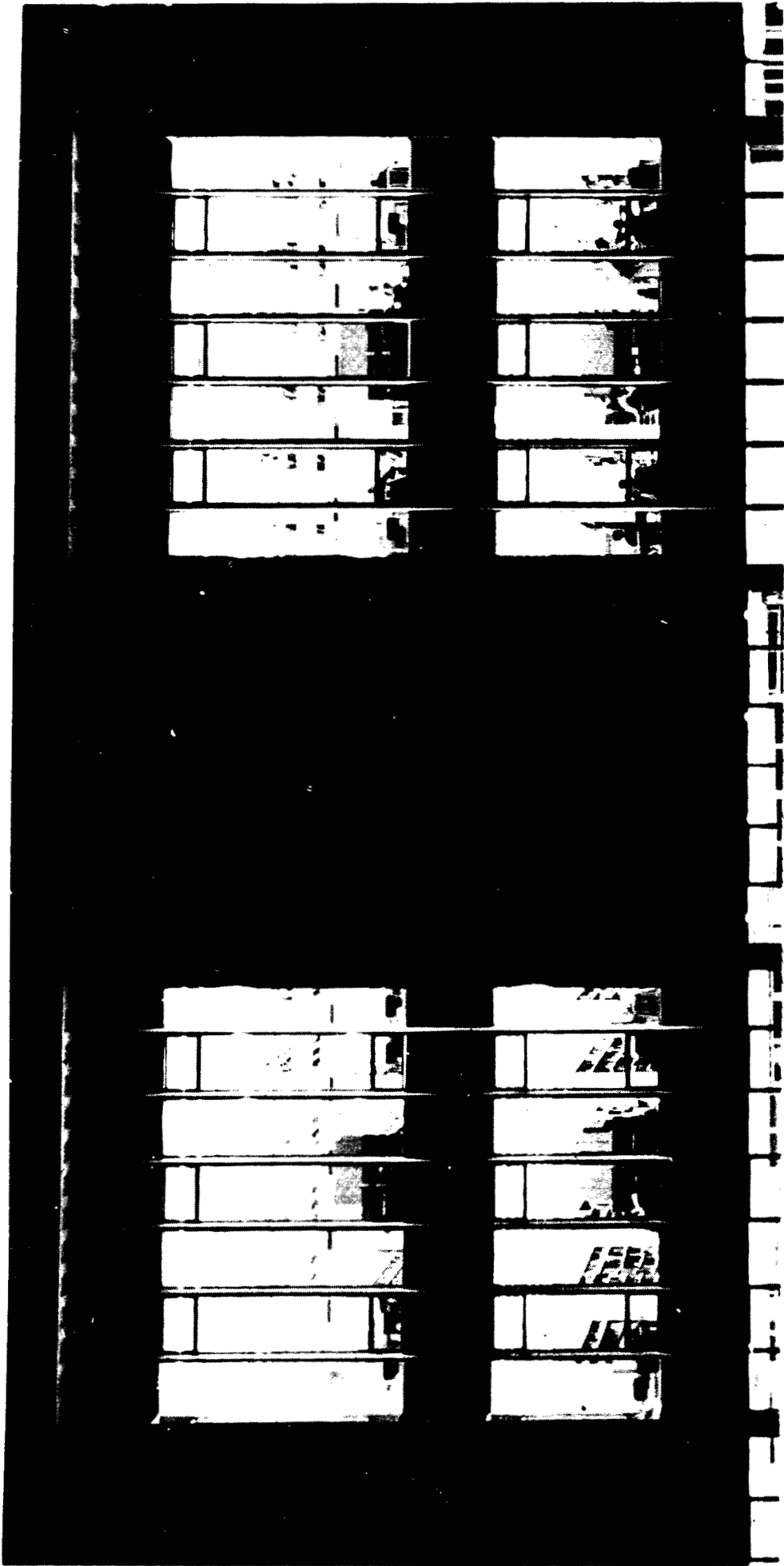
In a great many fields, no screening technique is necessary at all. Countless employers, public and private, require a college degree for no really good reason, simply because it enables their personnel departments to avoid making any meaningful individual evaluation and because it indicates some degree of standardization. There is no reason why a person should be



Looking for a way to crack the Educational big time?

Well, if you're interested in running the University of Victoria, for instance, then you should be interested in the Union Club of B.C. - a place where rich influential people meet rich influential people.

It's not what you know but who you know



Have you ever dreamed of owning a nice library like this? Well, you could have a whole University.....if you belonged to the right Union.

That's right folks, and with a lot of money and a little help from the U.C. you can get to know the best of them. Think of it! hob-nobbing with the most powerful men at UVic! and for just \$500 entrance, and \$200 per year. (Low on funds you say.....don't let that stop you! Recently we implemented a new installment plan, and now we can work out an easy payment schedule just for you.)

But how do you know you'll be getting your money's worth? How can you be sure you'll actually become one of the University's elite?!! Well, frankly we think our record speaks for itself. Take a look through our list of members sometime. There you'll find - and on every page - Senators, Board members, Administrators, a few ex-chancellors, an ex-President, a Vice-President, the University's lawyer, the Visitor, several members of the UVic Foundation (for those of you who want more power but less publicity) and even the President himself!

Yes sir! if you're in with the Club, you're in with the University. Ask our President - and newest appointee to the Board of Governors at UVic - S.J. Cunliffe.

S.J.'s an engineer by trade, and though the field of education had always intrigued him he'd been a little reluctant to get involved with the University simply because he didn't know what was going on there. But he talked it over with some of the U.C. boys and discovered that not only could he fit into the University scene, but that the Board of Guvs was looking for a man just like him.

Now, he's on, and now he's in! Just like that!

And you could be too if you wanted! But look, don't take our word for it, **ASK THE MEN WHO KNOW!!!!** You could ask David Angus, or W.H. Armstrong, or G.F. Auchinleck, or Alan E. Bigelow, or Col. R.O. Bull, or N.D. Cameron, or Judge J.B. Clearihue, or T.G. Denny, or F.A. Fairclough, or J.R. Genge, or Dr. Charles Gregory, or Justin (shuddupyewpunks) Harbord, or Dr. W.H. Hickman, or Dr. G.F. Homer, or J.T. Kyle, or Lloyd G. McKenzie, or Col. J.R. Nicholson, or Bruce J. Partridge, or Hershell A. Smith, or Dean R.T. Wallace, or G.H. Wheaton, or R. B. Wilson, or Justice R. A. Wooton, or ask them all!! We're open to prospective members all the time. You'll find us across from the Empress, just down the road from the Parliament buildings. And speaking of politics, if your interests lie in that direction you should really look us up - we've got everyone from Mayor Pollen to Wack Bennet. If you belonged to the good ole U.C. you could meet those guys any time, and you might even be able to swing yourself a pipeline or major construction deal. What's that you say? You thought this province was run from the Parliament buildings?!? Well sure it is.....just like UVic's run from the Sedgewick building!